



Element 6.9: Clinical Education

- 6.9-3 Supporting Documentation
 - Clinical Education Delivery Policies and Procedures – [link](#)

1. GENERAL

The SHSU-OM clinical education standards policy is meant to guide the faculty member, osteopathic medical student, as well as other health professionals and clinical site leadership on the methods and plan for clinical education and evaluation of students. 0

2. REGIONAL MODEL FOR MEDICAL EDUCATION

In its effort to improve the medical workforce in communities in SHSU's service area, clinical education shall occur through a model of regional sites. The regions and facilities available for rotations are included in the clerkship manual.

Students shall accomplish their core rotations and many of their elective rotations within one region. Additionally, the SHSU Department of Osteopathic Principles and Practice shall provide hands-on training in osteopathic manipulative medicine in the regions on a rotating basis. SHSU-COM shall provide faculty development to optimize the ability of community preceptors to provide equivalent experience across sites.

Each region will have an assigned clinical coordinator who will work within the region to assure student rotations are arranged, attending physicians are available and provide backup plans for attending vacations, illnesses and other unforeseeable events. The Lead Coordinator housed at the medical school shall provide continuity, guidance, and direct supervision of the regional coordinators. The Director of Clinical Education shall oversee the coordination and is responsible for day-to-day student clinical education activities across the clinical sites.

3. OSTEOPATHIC MEDICAL STUDENT SUPERVISION AND LEARNING

Osteopathic medical students require supervision by a physician properly credentialed to oversee any activities in which the student engages in the care of patients. The student can be under the supervision of appropriate SHSU or community physician faculty. Students are not permitted to provide care to patients outside of their clerkships or other SHSU sanctioned educational opportunities, as stated in the SHSU-COM policy on student supervision. All core rotations and many selective and elective rotations have syllabi to support education at the sites and guide preceptors in expectations for training. Syllabi include recommended readings and objectives based on the Core Competencies for Osteopathic Medical Students, produced by the American Association of Colleges of Osteopathic Medicine. C 6 (s) - 0.001 exnri (x)-5.

Achievement Test (COMAT) examinations as well as by preceptor evaluations. For rotations at affiliated clinical sites that do not have associated COMAT exams, SHSU faculty may create evaluation tools for the rotations. Evaluations will be provided to preceptors using an electronic medical education solution. Grades for rotations shall be based largely on COMAT exam scores and SHSU produced evaluation tools, and preceptor evaluations shall be used to gauge professionalism, ethics, and participation in the rotation experience. The osteopathic medical student will evaluate preceptors and educational experience for all rotations.

ProcedureTitle: ClinicalEducation

CorrespondingPolicy: ClinicalEducationStandardsPolicy
COC/Standard/ElementCOC/6.9ClinicalEducation

Effective: Upon Receiving Pre
Accreditation Status
Revised: December8, 2020
Approved,SHS&COM
Executive Committee:
December8, 2020

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Description:

SHS&COM shall provide clinical education through the establishment of clinical clerkships with formal curricularstructurethat are in alignmentwith its missionandobjectives.Sucheducationshall be inclusive of experiences with the clinical practice of osteopathic physicians.

ProcedureStep/Task

1. SHS&COM shall determine the scope and distribution of clinical experiences, including clinical experience with osteopathiϕphysicians.SHS&COMshallensurethat core rotations to be required of each student shall reflect the physician workforce intentof the COM in preparation for entry into graduatemedicaleducation(GME).

ResponsibleParty

Curriculum